



SC Annual School Report Card Summary

James Island Charter High

Charleston

Grades: 9-12

Enrollment: 1,498

Principal: Robert E. Bohnstengel

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	7	10	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	86.6%	89.0%	83.0%	85.8%
Passed 1 subtest (%)	6.8%	5.1%	10.6%	8.0%
Passed no subtests (%)	6.6%	5.9%	7.2%	6.2%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	96.5%	95.4%

ON-TIME GRADUATION RATE

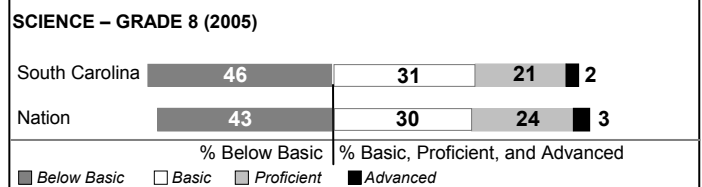
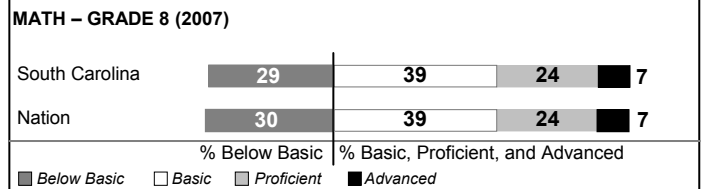
	Our High School	High Schools with Students Like Ours
Number of students	340	389
Number of Diplomas	286	302
Rate (%)	84.1%	77.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.5%	77.3%
English 1	81.3%	71.2%
Physical Science	78.8%	61.8%
All Tests	82.6%	70.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Island Charter High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,498)				
Retention rate	8.0%	Down from 9.9%	5.6%	6.1%
Attendance rate	94.6%	Down from 95.2%	95.4%	95.0%
Eligible for gifted and talented	0.0%	No Change	14.2%	8.3%
With disabilities other than speech	9.1%	Up from 8.8%	10.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.5%	Down from 5.7%	1.5%	1.5%
Enrolled in AP/IB programs	12.4%	Down from 16.1%	18.5%	11.4%
Successful on AP/IB exams	74.4%	N/A	62.9%	54.3%
Eligible for LIFE Scholarship	29.8%	Down from 29.9%	33.8%	30.5%
Annual dropout rate	1.3%	Down from 2.1%	3.3%	3.5%
Career/technology students in co-curricular organizations	6.4%	Down from 8.0%	3.3%	3.1%
Enrollment in career/technology courses	957	Up from 948	939	559
Career/technology students attaining technical skills	80.2%	Up from 78.2%	80.6%	79.6%
Teachers (n=116)				
Teachers with advanced degrees	69.0%	Up from 68.1%	58.6%	57.4%
Continuing contract teachers	80.2%	Up from 76.5%	71.8%	69.6%
Teachers with emergency or provisional certificates	5.7%	Down from 9.3%	6.3%	8.7%
Teachers returning from previous year	87.3%	Up from 85.1%	86.6%	85.0%
Teacher attendance rate	95.2%	Down from 95.5%	95.5%	95.4%
Average teacher salary	\$45,247	Up 5.5%	\$46,839	\$46,061
Classes not taught by highly qualified teachers	4.5%	Up from 3.9%	2.1%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.6 to 1	28.0 to 1	25.4 to 1
Prime instructional time	88.8%	Down from 90.1%	89.4%	89.1%
Dollars spent per pupil*	\$9,758	Up 25.3%	\$6,350	\$7,279
Percent of expenditures for teacher salaries*	51.2%	Down from 56.0%	57.7%	55.3%
Percent of expenditures for instruction*	62.0%	Down from 64.0%	62.2%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	Average	N/A	Average	Average
% of AYP objectives met	94.1%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	128	261	49
Percent satisfied with learning environment	85.9%	72.6%	85.4%
Percent satisfied with social and physical environment	93.8%	77.4%	66.7%
Percent satisfied with school-home relations	74.2%	83.8%	69.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The philosophy of James Island Charter High School is based on the fundamental belief that the school provides an environment for intellectual, social, and physical development of the student. JICHHS values diversity, and our goal is to educate each student to learn and live productively as a critically-thinking, responsible citizen by providing academically challenging instructional programs taught by a highly-qualified and diverse staff.

Our charter status has allowed us to expand our curriculum and staffing to provide additional educational opportunities. To this end, the JICHHS Board of Directors authorized innovative programs such as the “We Care Alternative Program”, After School and Saturday Review Sessions for End-of-Course and HSAP Exams, SAT preparation courses for Juniors and Seniors, and a new Industrial Technology shop. JICHHS continues to be a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the S.C. State Department of Education. Our school also received certification for Project Lead the Way. JICHHS provides a relevant multilevel program of study and activities that enable the student to develop social, political, and economic competence. JICHHS is dedicated to the development of the whole student through effective teaching strategies, discipline, extra-curricular activities, and recognition of excellence in academics. JICHHS continues to have the only International Baccalaureate Program in the Charleston County School District.

The faculty and staff recognize the diversity of student interests, abilities, and aptitudes and accept the challenge of providing a meaningful educational experience for all students. Through the efforts of an effective, caring, innovative staff in partnership with the home and community, JICHHS continues to encourage each pupil to develop to his or her fullest potential by providing relevant studies and activities in an inviting physical setting.

Our school is a community where people offer strength and support to each other. It is a community that offers personal growth and a good place to learn and work. Your support will assist the school in making improvements and sustaining a closer working relationship with the community it serves.

Robert E. Bohnstengel, Principal
Rusty Thomas, President, JICHHS Board of Directors

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